Texas Education Agency
2018-19 School Report Card
REED ACADEMY (101902143)

Accountability Rating

C

REED ACADEMY earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for REED ACADEMY. Scores are scaled from 0 to 100 to align with letter grades.

Domain	Score
Overall	79 / C
Student Achievement	72 / C
School Progress	80 / B
Closing the Gaps	76 / C

School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 837
Grade Span: 01 - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✗ ELA/Reading   ✗ Mathematics

✗ Science   ✗ Comparative Academic Growth

✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about REED ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	-	94.0%	95.4%
Enrollment by Race/Ethnicity			
African American	8.1%	22.7%	12.6%
Hispanic	88.8%	72.7%	52.6%
White	2.5%	2.4%	27.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.2%	1.1%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.4%	0.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.9%	87.2%	60.6%
English Learners	51.4%	34.6%	19.5%
Special Education	6.8%	8.1%	9.6%
Mobility Rate (2017-18)	0.0%	16.2%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	22.8	20.3	18.8
Grade 2	20.3	19.9	18.7
Grade 3	22.1	20.9	18.9
Grade 4	23.8	21.0	19.2
Grade 5	24.5	23.3	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.5%
Instructional Expenditure Ratio	n/a	64.5%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$0	$10,330	$9,844
Instruction	$0	$5,779	$5,492
Instructional Leadership	$0	$165	$155
School Leadership	$0	$684	$576

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	**73%**	80%	73%	62%	-	-	-	100%	72%
ELA/Reading	2019	75%	65%	**71%**	83%	70%	40%	-	-	-	*	70%
Mathematics	2019	82%	77%	**80%**	81%	80%	100%	-	-	-	*	79%
Writing	2019	68%	58%	**55%**	73%	53%	*	-	-	-	-	51%
Science	2019	81%	72%	**77%**	74%	78%	*	-	-	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	36%	**39%**	50%	38%	31%	-	-	-	0%	37%
ELA/Reading	2019	48%	34%	**36%**	48%	34%	20%	-	-	-	*	34%
Mathematics	2019	52%	41%	**46%**	50%	45%	40%	-	-	-	*	43%
Writing	2019	38%	24%	**24%**	53%	20%	*	-	-	-	-	22%
Science	2019	54%	38%	**45%**	53%	45%	*	-	-	-	*	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	**18%**	28%	17%	8%	-	-	-	0%	17%
ELA/Reading	2019	21%	10%	**16%**	29%	15%	20%	-	-	-	*	15%
Mathematics	2019	26%	17%	**24%**	33%	23%	0%	-	-	-	*	22%
Writing	2019	14%	6%	**4%**	7%	3%	*	-	-	-	-	3%
Science	2019	25%	11%	**21%**	32%	20%	*	-	-	-	*	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	65	**70**	77	69	83	-	-	-	*	70
	2018	69	67	**-**	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	66	**71**	74	70	*	-	-	-	*	71
	2018	69	67	**-**	-	-	-	-	-	-	-	-
Mathematics	2019	70	64	**69**	81	69	*	-	-	-	*	68
	2018	70	67	**-**	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	35%	-	-	-	-	-	-	-	-	-
2018	47%	45%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	38%	**46%**	33%	47%	*	-	-	-	-	24%
Mathematics											
2019	45%	42%	**32%**	38%	31%	-	-	-	-	-	0%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	**77%**	72%	78%	*	-	-	-	*	22%
Students Requiring Accelerated Instruction											
2019	22%	32%	**23%**	28%	22%	*	-	-	-	*	78%
STAAR Cumulative Met Standard											
2019	86%	80%	**88%**	83%	89%	*	-	-	-	*	56%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	**86%**	72%	87%	*	-	-	-	*	33%
Students Requiring Accelerated Instruction											
2019	17%	19%	**14%**	28%	13%	*	-	-	-	*	67%
STAAR Cumulative Met Standard											
2019	90%	88%	**91%**	72%	93%	*	-	-	-	*	56%

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